

MAXWELL UNIFIED SCHOOL DISTRICT
515 Oak Street, P.O. Box 788
Maxwell, CA 95955
(530) 438-2291

A Regular Meeting of the Governing Board of Maxwell Unified School District will be held on February 10, 2022 in the District Board Room at Maxwell Unified School District in Maxwell, CA at 5:00 p.m. at the above address.

Welcome to the meeting of the Board of Trustees of Maxwell Unified School District. Citizen participation in the form of oral or written communications is encouraged. Persons wishing to participate are requested to, but are not required to, sign up on the public information sheet available at the back of the meeting room. A file of the documents and backup information concerning the agenda items is also available to the public in the rear of the meeting room. The exhibit agenda binder file is not to be removed from the meeting room.

The public may comment on any item listed on the agenda prior to or during consideration of that item by the Board of Trustees. The Board welcomes a written synopsis of individual presentations.

All Board of Education meetings are digitally recorded and kept on file for 30 days after Board approval of the meeting minutes. The public is welcome to come into the District Office to listen to these tapes. Please call to make arrangements.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting, please provide a written request to: Kristie Pearson, Executive Secretary at the Maxwell Unified School District Office at least three working days prior to any public meeting.

General Agenda Information

(Exhibits) Items so marked have supporting documents which have been distributed to the Board of Trustees. A public exhibit copy is available at the District Office and a copy will also be available for review at the back of the Board meeting room on the exhibit table.

(HO) Items so marked will have supporting documents handed out at the time the agenda item is addressed.

Unmarked items have no supporting documents.

AGENDA

- 1. CALL TO ORDER _____ p.m.**
ROLL CALL
Board Present:
Board Absent:

- 2. PLEDGE OF ALLEGIANCE**

- 3. APPROVAL OF AGENDA (Action Item)**

- 4. PUBLIC DISCUSSION**

The Public Discussion item on the agenda allows for input to the Board on issues that are not on the published agenda.

The Governing Board wishes to obtain complete information on all matters which are of proper concern to the Board. Generally, persons wishing to address the Board are requested to sign up on the public information sheet available at the back of the meeting room prior to this item appearing on the agenda. Signing up, however, is not required. Time allotted to speakers may be limited. Speakers are requested to state their name and address for the Board's information. Board members may question speakers. Except under statutorily defined circumstances, action will not be taken regarding public commentary until referred to the appropriate administrative level.

- 5. REPORTS**

A. School Reports

Maxwell Unified School District

- 1) Business Manager
- 2) Elementary/Middle School Principal
- 3) Superintendent/Principal
- 4) Maintenance/Facilities/Transportation
- 5) High School ASB Representative

B. Other Reports

- 1) Governing Board
- 2) Bus Barn
- 3) Solar Project
- 4) K/TK Enrollment Update

6. CONSENT AGENDA (Action Item)

All matters listed under the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request that specific items be discussed and/or removed from the Consent Agenda.

A. Accounts Payable for the Month of January- *(Accounts payable batches are available in the District office for anyone who wishes to review any or all warrants listed on the payable batches. Please call prior to coming in to review warrants.)*

B. Minutes: [MUSD Regular Board Meeting January 13, 2022](#)

C. Overnight Trip Request: [FFA Modesto Junior College Field Day, March 18, 2022 – March 19, 2022](#)

7. PRESENTATION/DISCUSSION AND/OR ACTION ITEMS

A. Educational Talent Search College Student Trip Presentation- Ruben Velasquez, Natalie Velasquez, and Janet Gonzalez

- a. Public Discussion – 10 minutes

B. Maxwell Unified School District Branding (Exhibit)

- a. Public Discussion – 10 minutes
- b. Board Deliberation and Action

C. Football Uniforms (Exhibit)

- a. Public Discussion – 10 minutes
- b. Board Deliberation and Action

D. CIF Football Sports Hall of Fame Artifact (Exhibit)

- a. Public Discussion – 10 minutes

E. Procedures for Establishing Memorial Activities and Dedications (Exhibit)

- a. Public Discussion – 10 minutes
- b. Board Deliberation and Action

F. Supplement to the Annual Update to the 2021-2022 Local Control and Accountability Plan (LCAP) (Exhibit)

- a. Public Discussion – 10 minutes
- b. Board Deliberation and Action

G. 2021-2022 Local Control and Accountability Plan (LCAP) Mid-Year Review (Exhibit)

- a. Public Discussion – 10 minutes
- b. Board Deliberation and Action

H. Budget Overview for Parents (Exhibit)

- a. Public Discussion – 10 minutes
- b. Board Deliberation and Action

I. Maxwell Teachers Association (MTA) 2022-2023 Initial Proposal to Maxwell Unified School District (MUSD) (Exhibit)

- a. Public Discussion – 10 minutes
- b. Board Deliberation and Action

8. ITEMS FOR NEXT BOARD OF TRUSTEE MEETING

- 2nd Interim Report
- A-G Improvement Grant
- Expanded Learning Opportunity Program Plan

9. BOARD OF TRUSTEES REQUEST FOR INFORMATION

10. OPPORTUNITY FOR THE PUBLIC TO ADDRESS THE BOARD CONCERNING ITEMS WITHIN THE CLOSED SESSION PORTION OF THE AGENDA

11. CONVENE TO CLOSED SESSION Start Time: _____ p.m.

- A. Negotiations- California School Employee Association Gov't Code 54957
- B. Negotiations- Maxwell Teachers Association Gov't Code 54957
- C. Employee Discipline/Dismissal/Release Gov't Code 54957
- D. Public Employment Gov't Code 54957

Certification	Position	Status
Certificated	HS English Teacher	Resignation
Classified	Paraeducator	New Hire
Classified	Paraeducator- Substitute	New Hire

12. RECONVENE TO OPEN SESSION End Time: _____ p.m.

13. ANNOUNCEMENT OF ACTIONS TAKEN IN CLOSED SESSION AND OF THE ROLL CALL ON THE ACTIONS

14. ADJOURNMENT

Checks Dated 01/01/2022 through 01/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00425863	01/07/2022	A-Z Bus Sales Inc.	01-4300	bus parts		278.16
00425864	01/07/2022	Amber Charter	01-4300	lab supplies		77.81
00425865	01/07/2022	Bimbo Bakeries	13-4700	bread		178.66
00425866	01/07/2022	Capital One	01-4300	supplies		137.60
00425867	01/07/2022	CDW Government Inc	01-4400	epson powerlite		1,284.86
00425868	01/07/2022	Cintas Corporation #622	13-5500	towel service		70.00
00425869	01/07/2022	Colusa County Farm Supply	01-4300	supplies	128.49	
				Welding Cylinder	16.30	144.79
00425870	01/07/2022	Flora Fresh Inc	01-4300	flowers		270.94
00425871	01/07/2022	Follett School Solutions	01-4200	books	98.87	
			01-4300	labels	101.40	200.27
00425872	01/07/2022	Frontier Communications	01-5900	phone/internet		18,159.99
00425873	01/07/2022	General Produce Co.	13-4700	produce		971.40
00425874	01/07/2022	Gold Star Foods	13-4700	food		1,363.67
00425875	01/07/2022	Happy Valley Fresh	13-4700	produce		98.00
00425876	01/07/2022	Harper's Auto Repair	01-5600	03 chevy pick-up		707.74
00425877	01/07/2022	HILLYARD/SACRAMENTO	01-4300	supplies		1,029.58
00425878	01/07/2022	Hylen Distributing	13-4700	milk		1,080.00
00425879	01/07/2022	James Marta & Company	01-5880	audit		6,610.00
00425880	01/07/2022	Joga Lahel	01-4300	supplies		56.86
00425881	01/07/2022	Les Schwab Tire Center	01-5600	excursion		354.12
00425882	01/07/2022	Lozano Smith LLP	01-5870	attorney fees		547.50
00425883	01/07/2022	Maximum Pest Control	01-5800	January Pest Control		510.00
00425884	01/07/2022	Meridian Diesel	01-5600	bus smogs		220.00
00425885	01/07/2022	Mitel Leasing	01-5900	phone lease		665.62
00425886	01/07/2022	Mitel Net Solutions	01-5900	phone		142.98
00425887	01/07/2022	MJB Welding	01-4300	welding cylinder and gas		75.95
00425888	01/07/2022	Office Depot	01-4300	bell	11.68	
				id badge and cards	132.94	
				paper	157.27	
				supplies	123.20	
				toner	241.93	667.02
00425889	01/07/2022	Orland Auto Parts	01-4300	parts		352.00
00425890	01/07/2022	Reading Oil Inc	01-4325	fuel		2,196.76
00425891	01/07/2022	RECTOR, RONALD	01-4300	art supplies		55.03
00425892	01/07/2022	SFS of Sacramento Inc	13-4300	supplies	390.48	
			13-4700	food	1,485.96	1,876.44

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 01/01/2022 through 01/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00425893	01/07/2022	TCSIG	01-9516	Jan 2022 w/comp		3,339.87
00425894	01/07/2022	The Danielsen Company	13-4300	supplies	413.44	
			13-4700	food	1,077.28	1,490.72
00425895	01/07/2022	Willows Ace Hardware	01-4300	supplies		140.43
00426044	01/14/2022	Amber Charter	01-4300	charter - conference expenses		252.67
00426045	01/14/2022	AWSI, a DISA company	01-5822	Random drug test - bus driver		33.00
00426046	01/14/2022	California's Valued Trust	01-9514	helath ins		28,994.19
00426047	01/14/2022	CDW Government Inc	01-4400	powerlite		1,284.86
00426048	01/14/2022	Colusa County Environ. Health	01-5800	health dept permit #GF-1	84.00	
				health dept permit #GF-184	364.00	
			13-5800	health dept permit #GF-184	392.00	840.00
00426049	01/14/2022	Colusa Floor Covering	01-5800	carpet		4,331.00
00426050	01/14/2022	DE Lage Landen	01-5650	copier lease		1,613.92
00426051	01/14/2022	Elena Gomes	01-3701	jan ins incentive - gomes		677.00
00426052	01/14/2022	Flinn Scientific Inc	01-4300	PO21-00373 B/O Tubes		22.63
00426053	01/14/2022	Flora Fresh Inc	01-4300	flowers		311.57
00426054	01/14/2022	Joana Roa	01-4300	supplies		69.81
00426055	01/14/2022	Kathy Jones	01-3701	jan ins incentive - Jones		635.00
00426056	01/14/2022	Meridian Diesel	01-5800	45 day inspection		196.00
00426057	01/14/2022	Purchase Power	01-5900	postage		83.31
00426058	01/14/2022	Reckers, Rebecca E	01-5200	DMV bus test		86.96
00426059	01/14/2022	Recology Butte Colusa Counties	01-5520	dece elem garbage	793.94	
				dece hs garbage	793.94	1,587.88
00426060	01/14/2022	School Loop, Inc	01-5800	website		3,515.61
00426061	01/14/2022	School Services of California	01-5200	shadley workshop		275.00
00426062	01/14/2022	Stacey deWit	01-4300	1-5th reading books		86.00
00426063	01/14/2022	Synthesis Partners, LLC	01-5800	bus barn		3,395.00
00426064	01/14/2022	T&B SPORTS	01-4300	basketballs		117.95
00426065	01/14/2022	T-Mobile For Government c/o T-Mobile USA, Inc	01-5800	hotspots		7,367.74
00426066	01/14/2022	TCSIG	01-9514	health ins		18,394.00
00426067	01/14/2022	The Basix	01-4300	academic letters		146.06
00426068	01/14/2022	US Bank Corp Payment Systems	01-4300	active seating	4,963.27	
			01-5200	staff meeting: district wide	820.59	
				staff meeting: district-wide	71.20	
			01-5600	concrete planer	231.62	6,086.68
00426069	01/14/2022	Zoom Video Communications Inc.	01-5800	zoom		40.00
00426332	01/28/2022	Barnes & Noble, Inc	01-4200	80 books		497.18

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ESCAPE ONLINE

Checks Dated 01/01/2022 through 01/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00426333	01/28/2022	Berglof, Emma	01-4300	class supplies		111.70
00426334	01/28/2022	Cabral, Alexandra R	01-4300	class supplies		79.50
00426335	01/28/2022	California's Valued Trust	01-9514	feb cert ins		28,994.19
00426336	01/28/2022	Carolina Biological	01-4300	test tubes		46.16
00426337	01/28/2022	Charter, Amber	01-4300	floral team supplies		96.40
00426338	01/28/2022	Colusa County Environ. Health	01-5800	health inspection		392.00
00426339	01/28/2022	Employment Development Dept	01-9515	quarterly contribution		3,429.85
00426340	01/28/2022	Flinn Scientific Inc	01-4300	supplies		83.31
00426341	01/28/2022	Flora Fresh Inc	01-4300	flowers		67.97
00426342	01/28/2022	Floral Resources Sacramento	01-4300	floral supplies		63.12
00426343	01/28/2022	Frontier Communications	01-5900	phone & internet		6,776.87
00426344	01/28/2022	Harper's Auto Repair	01-5600	2003 chevy pickup repair	3,544.89	
				smog	290.00	3,834.89
00426345	01/28/2022	HILLYARD/SACRAMENTO	01-4300	supplies		592.90
00426346	01/28/2022	Interquest Detection Canines	01-5800	drug dogs		375.00
00426347	01/28/2022	Lozano Smith LLP	01-5870	attorney fees		1,206.00
00426348	01/28/2022	Maxwell Public Utility Dist	01-5510	water and sewer		1,085.00
00426349	01/28/2022	Pacific Gas & Electric Co	01-5530	pg&e		7,699.62
00426350	01/28/2022	Pitney Bowes Inc	01-5600	postage meter lease		153.60
00426351	01/28/2022	Purchase Power	01-5900	postage		553.12
00426352	01/28/2022	RECTOR, RONALD	01-4300	art supplies		99.06
00426353	01/28/2022	SPURR	01-5530	gas and PG&E Trans		3,546.42
00426354	01/28/2022	Vargas, Donna R	01-4300	class supplies		42.20
00426355	01/28/2022	Western Business Products	01-4300	toner	629.76	
			01-5650	copier maint	58.40	688.16
Total Number of Checks					83	186,312.83

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund/county Sch.srv.fc	75	178,791.94
13	Cafeteria Fund	9	7,520.89
Total Number of Checks		83	186,312.83
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			186,312.83

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

MAXWELL UNIFIED SCHOOL DISTRICT
515 Oak Street, P.O. Box 788
Maxwell, CA 95955
(530) 438-2291

Regular Meeting
January 13, 2022

MINUTES

1. CALL TO ORDER 5:00 p.m.

ROLL CALL

Board Present: (4) Jason Bowen, Mark Sutton, Diana Kemp-Azevedo, and Tony Roa

Board Absent: (1) Kelly Haywood

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Mark Sutton.

3. APPROVAL OF AGENDA (Action Item)

A motion was made to approve the agenda by Mark Sutton and was seconded by Diana Kemp-Azevedo, motion carries.

4. PUBLIC DISCUSSION

Julia Barry addressed the board in regards to concerns she has at the middle school.

5. REPORTS

A. School Reports

Maxwell Unified School District

- 1) Business Manager- Deferred until later in the meeting
- 2) Elementary/Middle School Principal- Absent
- 3) Superintendent/Principal- Summer Shadley reported school is on Independent Study for the remainder of the week. COVID-19 positive cases are up at all sites causing absences for students and staff. We are working on upgrading our phone system. We are installing new cameras at the high school and the elementary school. We had nine students at the high school with a 4.0, twenty on Honor Roll, and twenty on Merit Roll. Current enrollment elementary 154, middle school 92, and high school 102; totaling 348 student district wide.
- 4) Maintenance/Facilities/Transportation- Jeff Hoskins reported the maintenance department has been working on plumbing issues and the new ag lab. The busses are all running. We are still trying to secure vans.
- 5) High School ASB Representative- Summer Shadley reported the Snowball Dance has been rescheduled. Danielle Wilson reported the Junior class is having a chicken dinner on January 20th.

B. Other Reports

- 1) Governing Board- No Report
- 2) Bus Barn- Summer Shadley reported the building has been ordered and is queued to be manufactured. We looked at colors last week. Jeff Hoskins met with an electrician. Expecting the building to show up mid-May.
- 3) Solar Project- North State Solar Representative- Summer Shadley introduced Mike Houar, owner of North State Solar. Mr. Howard gave an update on the solar project.

6. CONSENT AGENDA (Action Item)

All matters listed under the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion

unless members of the Board, staff, or public request that specific items be discussed and/or removed from the Consent Agenda.

A. Accounts Payable for the Month of December- *(Accounts payable batches are available in the District office for anyone who wishes to review any or all warrants listed on the payable batches. Please call prior to coming in to review warrants.)*

B. Minutes: MUSD Regular Board Meeting December 13, 2021

C. Williams Uniform Complaint Procedure Quarterly Report: October 2021- December 2021

A motion was made to approve the consent agenda by Diana Kemp-Azevedo and was seconded by Mark Sutton, motion carries.

7. PRESENTATION/DISCUSSION AND/OR ACTION ITEMS

A. School Resource Officer Program Report

Deputy Knutson updated the board on programs in the district.

B. Audit Report (Exhibit)

A motion was made to approve the Audit Report by Tony Roa and was seconded by Diana Kemp-Azevedo, motion carries.

C. Maxwell Elementary School- School Accountability Report Card (SARC) (Exhibit)

A motion was made to approve the Maxwell Elementary School Accountability Report Card by Mark Sutton and was seconded by Diana Kemp-Azevedo, motion carries.

D. Maxwell Middle School- School Accountability Report Card (SARC) (Exhibit)

A motion was made to approve the Maxwell Middle School Accountability Report Card by Mark Sutton and was seconded by Diana Kemp-Azevedo, motion carries.

E. Maxwell High School- School Accountability Report Card (SARC) (Exhibit)

A motion was made to approve the Maxwell High School Accountability Report Card by Mark Sutton and was seconded by Tony Roa, motion carries.

F. Procedures for Establishing Memorial Activities and Dedications

Summer Shadley led discussion on Procedures for Establishing Memorial Activities and Dedications. The Board of Trustees requested the Superintendent bring a sample policy to the next meeting.

G. Public Disclosure of Collective Bargaining Agreement between Unrepresented Employees and the Superintendent and Maxwell Unified School District for the 2021-2022 School Year (Exhibit)

A motion was made to approve Public Disclosure of Collective Bargaining Agreement between Unrepresented Employees and the Superintendent and Maxwell Unified School District for the 2021-2022 School Year by Diana Kemp-Azevedo and was seconded by Mark Sutton, motion carries.

H. Maxwell Unified School District's Initial Proposal to Maxwell Teacher Association for the 2022-2023 School Year (Exhibit)

A motion was made to approve Maxwell Unified School District's Initial Proposal to Maxwell Teacher Association for the 2022-2023 School Year by Mark Sutton and was seconded by Tony Roa, motion carries.

I. Expanded Transitional Kindergarten

Summer Shadley led discussion on Expanded Transitional Kindergarten. We are planning for expanded TK and will make decisions once we have enrollment numbers. Registration is January 18th. We may possibly add a fulltime TK teacher for the 2022-2023 school year.

J. Sites Reservoir

Summer Shadley led discussion on the Sites Reservoir project. The Board of Trustees requested the service of legal counsel.

K. 12.17 Board Policy Quarterly Updates- First Reading (Exhibit)

1.	BP/AR 0420.4 Charter School Authorization
2.	BP 1325 Advertising and Promotion
3.	BP 3100 Budget
4.	BP/E 3515.7 Firearms on School Grounds
5.	BP/AR 3517 Facilities Inspection
6.	BP 4119.21/4219.21/4319.21 Professional Standards
7.	AR 4144/4244/4344 Complaints
8.	BP/AR 4200 Classified Personnel
9.	BP 5144 Discipline
10.	BP/AR 5144.1 Suspension and Expulsion/Due Process
11.	AR 5148.2 Before/After School Programs

A motion was made to approve the 12.17 Board Policy Quarterly Updates by Diana Kemp-Azevedo and was seconded by Mark Sutton, motion carries.

9. ITEMS FOR NEXT BOARD OF TRUSTEE MEETING

- Supplement to the Annual Update to the 2021-2022 Local Control and Accountability Plan
- Budget Overview for Parents
- Procedures for Establishing Memorial Activities and Dedications

10. BOARD OF TRUSTEES REQUEST FOR INFORMATION

None

11. OPPORTUNITY FOR THE PUBLIC TO ADDRESS THE BOARD CONCERNING ITEMS WITHIN THE CLOSED SESSION PORTION OF THE AGENDA

None

12. CONVENE TO CLOSED SESSION

Start Time: 6:12 p.m.

- A. Negotiations- California School Employee Association Gov't Code 54957
- B. Negotiations- Maxwell Teachers Association Gov't Code 54957
- C. Public Employment Gov't Code 54957

Certification	Position	Status
Confidential	Principal	Resignation
Classified	Paraeducator	Resignation

13. RECONVENE TO OPEN SESSION

End Time: 6:57 p.m.

14. ANNOUNCEMENT OF ACTIONS TAKEN IN CLOSED SESSION AND OF THE ROLL CALL ON THE ACTIONS

- A. No Action
- B. No Action
- C. The board approve the Public Employment Gov't Code 54957:

Certification	Position	Status
Confidential	Principal	Resignation
Classified	Paraeducator	Resignation

15. **ADJOURNMENT**
The meeting was adjourned at 6:59

Modesto Junior College Field Day

SpringHill Suites by Marriott Modesto- Hotel

1901 W Orangeburg Ave, Modesto, CA 95350 • (209) 526-2157

March 18-19th

Modesto, CA

FFA MJC Field Day Overnight Request

Submitted by: Amber Charter

We will be traveling to Modesto Junior College for the Floral Contest on Saturday March 19th, I'd like to propose that we travel to Modesto on the 18th and stay at SpringHill Suites. Although this contest is within a reasonable drive, I'd like to request an overnight trip to bring back the FFA Judging Team spirit at Maxwell High School. We will spend Friday night traveling to different stores in the Modesto area to practice our judging and identification skills. We have seven students who have been attending weekly practices for floral and I believe an overnight trip will really motivate the students and create judging team traditions.

M







MAXWELL

21



L



PANTHERS





MAXWELL

21





December 1, 2021

RE: Call for Artifacts to the California High School Football Hall of Fame

Hopefully this finds you, your staff, student-athletes and the entire school doing well as the holiday season continues.

While it is not yet public information, and we trust that you will keep it private while we work through an upcoming announcement, we are excited to share that the Rose Bowl Stadium will be establishing and housing the *California High School Football Hall of Fame*. The project will open in Pasadena in Fall/Winter 2022.

Privately funded by Donors, the project will be planned and founded to honor the history, quality, and overall impact of players, coaches, and integral moments that have shaped the landscape of high school football in the state.

With the California Interscholastic Federation (CIF) and National Football Foundation (NFF) each playing a role in conjunction with the Rose Bowl Stadium, a selection committee has been formed representing the entire state and has begun consideration of inductees of the inaugural class. The class will be honored and enshrined during the Rose Bowl Stadium's centennial year in 2022 upon completion of the project space.

In spirit of ensuring equal representation of all schools in California within this project, **we respectfully request your assistance to provide an artifact or item representing your school's football program and history.** The item will be included in displays inside of the Hall of Fame when it opens in Pasadena.

Shipping can be arranged to ensure convenience and that your school is not incurring any costs.

As ideas, any of the following items, historical or present, would be welcomed either on loan or as a tax-deductible donation to the Rose Bowl Legacy Foundation in support of the exhibits within the Hall of Fame:

- Trophies
- Helmets or Uniform components
- Jerseys (practice or game)
- Ticket stubs
- Game Programs
- Hats, shirts
- Helmet decals/stickers
- Mascot representation

- Any other items as you see fit to best represent the spirit of your football program
- Pom Poms, megaphones, or other fan items

Quote from the National Football Foundation: The National Football Foundation is honored to play a role with the California High School Football Hall of Fame,” said NFF President & CEO Steve Hatchell. “California has such a rich history of high school football, and the Rose Bowl Legacy Foundation and the Rose Bowl Stadium are the perfect stewards to showcase the state’s gridiron greats.”

Quote from the CIF: “The CIF is privileged to participate in the selection process for the California High School Football Hall of Fame,” said Ron Nocetti, CIF Executive Director. “We thank the Rose Bowl Stadium, the Rose Bowl Legacy Foundation and the National Football Foundation for honoring the long and storied history of high school football in California and look forward to the induction of its inaugural class.”

The project will be designed and built by Forty Nine Degrees, who has a successful history highlighting experiential elements at the iconic Rose Bowl Stadium. They have overseen key design and interactive elements for some of the Rose Bowl Stadium’s most popular heritage projects to date, including the 1922 Locker Room Museum, the Legacy Foundation offices, historical statues, inside of the Terry Donahue Pavilion, and around the Stadium’s public concourse areas. Forty Nine Degrees is an industry leader for creating sharable experiences, often amplifying elements for some of the nation’s most prominent intercollegiate athletic programs.

“We are excited to create another engaging, shareable experience at the Rose Bowl Stadium. To have the opportunity to profile California’s rich High School Football history in perhaps the most storied venue in all of sports, is a creative teams’ dream, said Michael McClurg, President of Forty Nine Degrees. “We cannot wait to draw on so much emotion in partnership with all the organizations involved — most importantly the talented people that will have a hand in pulling this together.”

A formal California High School Football Hall of Fame website is currently in development and will allow the public to nominate players and coaches for consideration in winter 2022.

Thank you in advance for your consideration of helping us represent as many schools as possible through providing an artifact and engaging your coaching staff on the best item to represent your football history within the California High School Football Hall of Fame to open in 2022 at America’s Stadium.

I look forward to hearing from you and helping with any questions that you may have.



Dedan Brozino

Rose Bowl Stadium, Chief Development Officer
626-577-2540 / dbrozino@rosebowlstadium.com

Naming of Facilities or Events

The Maxwell Unified School District Community may find it appropriate to name a building, room, field, educational space, or event to honor a person, physical location, or geographical area to lend dignity and stature to the school or to significant events.

Naming a facility, space, or event is an important matter that deserves thoughtful attention. Personal prejudice or favoritism, political pressure, or temporary popularity should not be an influence in choosing a name. A name with educational significance or inspiration should be chosen. If a facility, space, or event is to be named after a person, living or deceased, the following criteria should serve as a guide in the selection of a person(s) to be honored:

The person(s) should have made a significant contribution to the educational community of Maxwell Unified as evidenced by contributions such as dedicated service to children and/or persistent efforts to generate and sustain an effective educational system for all students. The person(s) must be deemed by the Board of Education to be worthy of the honor displaying attributes that may include, but are not limited to the following:

- a. Leadership with a desire to make a difference
- b. Citizenship that models duties and obligations
- c. Service locally, nationally, or globally
- d. Exceptional character and reputation
- e. Excellent standards of ethics

It is expected that an orderly, announced procedure will lessen the community or factional pressures that so quickly build up when the selection is delayed or seems uncertain. A prompt decision will reduce disappointments and advance community solidarity. With respect to naming new facilities, much confusion in accounts, files, and records can be avoided if a new facility can be identified by name before the planning starts.

Naming Procedures:

Sixty days prior to naming of a facility, space, or event, a public announcement of the intent to name will be made by the School District at its regularly scheduled meeting.

The Superintendent of Schools will direct that announcements be distributed to the local community stating the intent to name a facility, space, or event and inviting members of the community to suggest names either by writing to the Superintendent of Schools or by appearing before the School Board at its next regular meeting.

At the first regular meeting of following the initial announcement, members of the community may appear before the School Board to have the opportunity to present their suggestions. The

Superintendent of Schools shall present other names which have been submitted to him/her/them by his/her/their staff and by members of the community not present at the meeting.

At the second regular meeting following the initial announcement, the Superintendent shall present to the School Board a list of all names suggested along with his/her/their recommendation. The official naming of a school facility, space, or event will then be made by the School Board.

Naming Requests

The following procedure shall be followed when there is a formal request to have a facility, space, or event dedicated to an individual:

A written explanation outlining the specific reasons why a facility, space, or event should be dedicated to a particular individual should be submitted to the Superintendent, who will meet with the individual or individuals making the request and following that discussion place the request on the next School Board agenda.

The School Board will meet with the petitioner(s) to listen to their explanation concerning the dedication request and take the request under advisement for a period of at least 60 days.

The School Board will then take action on the request at a regularly scheduled meeting, applying the selection criteria previously listed in this policy.

Dedication Ceremony and Plaque

Upon approval of the naming by the School Board, an appropriate dedication ceremony may be planned and conducted by the district. Also, the district may erect a dedication plaque or comparable marking upon approval of the naming by the Board.

Naming Duration

Naming rights are considered to be in effect for the duration of the effective and typical useful life of the facility, space, or event. If necessary, the Board reserves the right to remove a name associated with any facility, space, or event at any time if it is in the best interest of the district or donor to do so, or to protect the reputation of the district and/or the donor.



Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Maxwell Unified School District	Summer Shadley Superintendent	summershadley@maxwell.k12.ca.us 530-438-2052

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 Local Control and Accountability Plan (LCAP).

When preparing the 2021-22 LCAP plan the district included a lot of the dollars that came to the district in the Budget Act of 2021. In the development of the LCAP, ESSER III Plan and the ELO Plan the following stakeholder meetings were held over the course of several months:

2/24/21 HS Teachers including certificated bargaining unit

2/25/21 SELPA/County

3/3/21 Elementary and JH LCAP Stakeholder Meeting including certificated bargaining unit

3/11/21 LCAP Stakeholder Meeting- DAC

3/18/21 DELAC Stakeholder Input

3/20/21 Stakeholder survey sent out to all staff, parents and community members. Stakeholder survey sent out to all staff, community members, parents, including parents of English learners, socioeconomically disadvantaged and foster youth.

3/23/21 High School Student Leadership Team including unduplicated students

3/30/21 Board LCAP- Strategic Planning

3/25/21 Classified Staff LCAP Stakeholder Input including classified bargaining unit

3/25-4/25 Open window for LCAP input by Stakeholders

5/12/21 Draft and discussion at May Board Meeting

5/15-6/21/21 Draft available for public/stakeholders

In addition to these meetings the superintendent also engaged stakeholders during the 2021-2022 stakeholders in the following way:

9/30/21 Conducted a staff survey to get input on the use of ESSER III expenditures

11/9/21 Conducted a staff survey on needs
1/25/22 Conducted a survey of parent needs regarding extended learning
2/2/22 Met with high school staff. Went over Mid Year LCAP review and discussed input on additional funding
2/3/22 Met with elementary and high school staff. Went over Mid Year LCAP review and discussed input on additional funding
2/3/22 Held a Community Stakeholder meeting to get input on one-time funds
2/7/22 Held a DELAC meeting to get input on one-time funds

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

The following positions were added to Maxwell Unified School District for the 2020/2021 school year and we were able to maintain the increase for the 2021/2022 school year:

Increased custodial position by .28 FTE

Increased elementary paraeducator from .5 to .81 FTE

Increased library tech from .5 to .75

Added a cafeteria position which is .46 FTE

The following positions are new positions added for 21/22 school year

Added math intervention teacher .4 FTE because we were unable to fill a full-time position

Added a .46 FTE paraeducator

Added a .75 FTE paraeducator

In addition we also received the Strong Workforce Program (SWP) grant which allowed us to also:

Add 1 FTE Counselor

Add 1 FTE Academic Technician

The positions added above are not covered by the add-on funding provided to the 2021-22 concentration grant. Moving forward when the one-time funding runs out it is likely that budget cuts will be necessary and at that time the District will need to prioritize the needs of the students, staff and the District.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

When preparing the 2021-22 LCAP plan the district included the one-time dollars that came to the district. This included the one-time federal funds. The district also engaged stakeholders in the development of the LCAP, ESSER III Plan and the ELO Plan the following stakeholder meetings were held over the course of several months:

2/24/21 HS Teachers including certificated bargaining unit

2/25/21 SELPA/County

3/3/21 Elementary and JH LCAP Stakeholder Meeting including certificated bargaining unit

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2/3/22 Met with elementary and high school staff. Went over Mid Year LCAP review and discussed input on additional funding

2/3/22 Held a Community Stakeholder meeting to get input on one-time funds

2/7/22 Held a DELAC meeting to get input on one-time funds

All funding is being used to support all students in reducing learning loss, providing a safe and orderly environment, and providing greater student engagement in academics and extracurricular activities. Maintaining school staffing at levels required for interventions and student supports. Maintain facilities and ventilation opportunities. Additional activities prioritized by our COVID-19 stimulus funding expenditure committee include the following as one-time funding possibilities:

HVAC upgrades and updated filtration

Facility window ventilation restoration

Utility vehicle/van/bus for additional transportation, including sports events and extended day opportunities

Provide more enrichment for the after school days

Credit recovery opportunities for students

Hire additional paras for small group instruction

Maintain increased custodial staffing

Technology insurance

Multi-year subscriptions for services like Zoom and internet firewall

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

The ESSER III plan and expenditures were developed in consultation with stakeholders after soliciting public comment via electronic surveys, small group meetings, board meetings, and parent nights. It was developed by seeking input from students, staff, parents, community members, board members and labor partners. Greater detail of involvement can be found in the first section of the update. The ideas and suggestions from the stakeholders' activities are noted in this document but may not meet the requirements of allowable usage under ESSER III.

The surveys, along with all opportunities listed for input, generated the following recommendations. These recommendations in many cases overlap and it was necessary to group keeping in mind that it's a three-year plan.

Improve the indoor air quality in school facilities by updating the outdated ventilation system in the gym to improve the air quality

Facility repair and improvement by upgrading bathroom wall and floor surfaces to reduce the risk of virus transmission and exposure to environmental health hazards, and to support student health needs

Extend instructional learning time by offering summer school

Continue to offer reading intervention for the 22-23 school year

Purchase vans to offer transportation to and from extended learning opportunities

Challenges for implementation have been the availability of products and goods. In addition, the cost of goods has increased tremendously in the last 2 years so what we thought we could buy at the beginning of the pandemic has escalated in price making it so we can't access everything. We have also experienced a shortage in staffing and people available and willing to complete jobs. We have also experienced staffing fatigue. Our teachers and staff are exhausted. Asking them to work 30 additional days in the summer is going to be a challenging task to complete, as finding qualified workers isn't going to be easy.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

The plan and subsequent update were developed in consultation with stakeholders after soliciting public comment via electronic surveys, small group meetings, board meetings and parent nights. It was developed by seeking input from students, staff, parents, community members, board members, and labor partners. Greater detail for involvement can be found in the LCAP.

The LCAP included ELO and ESSER funds and were marked as other funding. We thought this was necessary because when the one-time money runs out we need to be able to keep our actions in place, if the money at that time allows. The ELO grant plan and the ESSER III plan align to the LCAP goals. The Districts 3 goals are as follows:

GOAL 1- Maxwell Unified School District will prepare students that are college and/or career ready.

Goal 1 focuses on preparing students for college and career. It includes hiring of additional staff to close achievement gaps, purchasing curriculum and resources needed as well as retaining highly qualified staff.

GOAL 2: Maxwell Unified School District students will connect academically, socially, emotionally and physically in their schools.

Goal 2 focuses on students and their connectedness to school. It includes an addition of a counselor, increased staffing, funding of our deferred maintenance fund, a plan for absenteeism, as well as integration of social and emotional learning.

GOAL 3: Maxwell Unified School District will engage with stakeholders as educational partners.

Goal 3 is all about parent and stakeholder engagement with the school. It includes communication tools, parent trainings and interaction opportunities as well as survey options.

All fiscal resources received have been spent, or are planned to be spent on actions that are aligned to the 3 goals above which align directly with our ESSER III and ELO plans.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA’s educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to

reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: *“A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”*

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021



2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Maxwell Unified School District	Summer Shadley Superintendent	summershadley@maxwell.k12.ca.us 530-438-2052

Goal 1

GOAL 1- Maxwell Unified School District will prepare students that are college and/or career ready.

Rationale

Maxwell Unified strives to develop individuals that are productive and contributing citizens to society. It was identified after reviewing our data dashboard that we need to focus on the area of math and English language arts as we are performing in the yellow for English language arts and in the orange for mathematics. We have developed this goal to ensure all students have the foundation needed to be successful in college and/or career. The actions and metrics listed in this goal will ensure our students are prepared for college and career.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	2021-2022 CAASPP Academic Indicator (Grades 3-8): English Language Arts a. All students: decrease points below standard by 7 points to 20.9 points below	2019 Dashboard Data Academic Indicator (grades 3-8): English Language Arts (Actuals include 11th grade) a. Increased by 4.6 points to 27.9 points below b. Maintained at -.08 points below	Did not take CAASPP in 2021. We will take it in 2022.	1. Academic Indicator (Grades 3-8) English Language Arts a. All students: decrease points below standard to 15 points below b. English Learners: decrease points below standard to 30 below points below

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	<p>b.English Learners: decrease points below standard 3 by 7 points to 43.2 points below</p> <p>c. Socioeconomically Disadvantaged: decrease points below standard by 7 points to 31.8 points below</p> <p>d. Students with Disabilities: decrease points below standard by 10 points to 85.8 points below</p> <p>e. Hispanic: decrease points below standard by 7 points to 36.7 points below</p> <p>f. White: increase points above standard by 3 to 7 points above</p>	<p>c. Increased 3.9 points below</p> <p>d. Declined 29.6 points below</p> <p>e. Maintained 2.6 Points below</p> <p>f. Increased 11.4 points above</p>		<p>c. Socioeconomically Disadvantaged: decrease points below standard to 25 points below</p> <p>d. Students with Disabilities: decrease points below standard to 70 points below</p> <p>e. Hispanic: decrease points below standard 20 points below</p> <p>f. White: increase points above standard to 15 points above</p>
	<p>CAASPP Academic Indicator (Grades 3-8): Math</p> <p>a. All students: decrease points below standard by 7 points to 28.5 points below</p> <p>b.English Learners: decrease points below standard 3 by 7 points to 50 points below</p> <p>c. Socioeconomically Disadvantaged: decrease points below standard by 7 points to 35.7 points below</p> <p>d. Students with Disabilities: decrease points below standard by 10 points to 69.6 points below</p>	<p>Academic Indicator (grades 3-8): Math</p> <p>a. Maintained by -2.2 points to 35.5 points below</p> <p>b. Declined by 11.3 points to 57 points below</p> <p>c. Maintained -2.5 points to 42.7 points below</p> <p>d. Increased 4.6 points to 79.6 below</p> <p>e. Declined 11.6 Points to 53.7 below</p> <p>f. Increased 5.5 points to 9.8 points below</p>	<p>Did not take CAASPP in 2021. We will take it in 2022.</p>	<p>2. Academic Indicator (Grades 3-8): Math</p> <p>a. All students: decrease points below standard to 20 points below.</p> <p>b.English Learners: decrease points below standard 3 to 45</p> <p>c. Socioeconomically Disadvantaged: decrease points below standard to 30</p> <p>d. Students with Disabilities: decrease points below standard by to 65</p> <p>e. Hispanic: decrease points below standard to 40</p> <p>f. White: increase points below standard to 5 points above standard</p>

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	<p>e. Hispanic: decrease points below standard by 7 points to 46.7 points below</p> <p>f. White: decrease points below standard by 5 to 4.8 points below</p>			
	<p>College/Career Indicator</p> <p>a. ELA- All students: decrease points below standard by 7 points to 20.9 points below</p> <p>b. Math- All students: decrease points below standard by 7 points to 28.5 points below</p> <p>c. PSAT- Increase % of student performing above a 900 from 22% to 30%.</p> <p>d. Add 2 certificate programs to the course offerings</p> <p>e. Increase the number of internships and work experience placements 5%</p>	<p>a. ELA Increased by 4.6 points to 27.9 points below</p> <p>b. Maintained by -2.2 points to 35.5 points below</p> <p>c. 22% of students performed above 900 on the 2021 administration of the PSAT</p> <p>d. Currently no certificate programs are available to students</p> <p>e. Currently we have 1% of our students participating in work experience</p>	<p>a. Did not take CAASPP in 2021. We will take it in 2022.</p> <p>b. Did not take CAASPP in 2021. We will take it in 2022.</p> <p>c. Have not administered the 2022 PSAT</p> <p>d. We are working toward a welding certification</p> <p>e. Currently 2% of our students are completing work experience</p>	<p>a. ELA- All students: decrease points below standard to 15 points below</p> <p>b. Math- All students: decrease points below standard 20 points below</p> <p>c. PSAT- Increase % of student performing above a 900 from 40%.</p> <p>d. Add 2 certificate programs to the course offerings</p> <p>e. Increase the number of internships and work experience placements to 10%</p>
	<p>English Learner Progress Indicator which includes ELPAC data and Reclassification rate data</p> <p>Reclassification Rate: increase to 20%</p>	<p>In 2019 we reclassified 6.5% of students.</p>	<p>In fall 2021 14.6% of our students were reclassified.</p>	<p>Reclassify 20% of students annually</p>
	<p>Graduation Rate Indicator</p> <p>Maintain > or = 95%</p>	<p>93.5% graduation rate in 2019</p>	<p>In 2021 our graduation rate was 95%</p>	<p>Increase graduation rate to 95% or higher</p>

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	LCFF Priority 1: Basic (Availability of Textbooks, and Correctly Assigned Teachers) Maintain 'met'	Actual: Met	Met	Maintain 'Met'
2	LCFF Priority 2: Implementation of State Academic Standards Maintain 'met'	Actual Met	Met	Maintain 'Met'
7	LCFF Priority 7: Access to a Broad Course of Study including programs and services developed and provided to unduplicated pupils and individuals with exceptional needs Maintain 'met'	Actual Met	Met	Maintain 'Met'
8	LCFF priority 8: Outcomes in a Broad Course of Study	Actual: Met	Met	Maintain 'Met'
4	LCFF Priority 4: CTE Pathway completers Number of CTE pathway completers	13/89 (14%) students completed CTE pathway in 20-21	In progress	Increase to 20%

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Reading Support Teacher K-8 Reading specialist to give additional support in reading instruction 1:1 or small group instruction to students at middle and	ELO for 21/22, LCFF 22/23, 23/24	Yes	Other State 114394		\$114,394.00	Completed

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	elementary school to support English learners.						
1.2	Software Licensing for High School Provide Edgenuity online classes and online credit recovery options to increase our broad course of study options and provide opportunities for students needing to get on graduation track		No		LCFF 11250	\$11,250.00	9/21/21 Purchased software (\$9750)
1.3	Software Licensing for Middle and Elementary School Purchase Edgenuity online intervention program for students that integrates with assessment system.		Yes		LCFF 10990	\$10,990.00	9/21/21 Purchased software (\$10,990)
1.4	Data Assessment System Purchase NWEA assessment system to assess student learning and adjust instruction		Yes		LCFF 6500	\$6,500.00	Was purchased 6/16/21, will purchase for 2022 in July. (\$7700)
1.5	Coaching and Instructional Support for Teachers Provide coaching and release time for math teachers to integrate new mathematics framework and create a cohesive math program K-12		Yes	LCFF 15000	LCFF 5000	\$20,000.00	Unable to hire math coach due to COVID. Training is opened up to all curriculum. We have a teacher going through the Google Certification this spring. We are also paying a teacher to mentor a new teacher. We also are paying a teacher to teach an

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
							extra period of math to support teacher.
1.6	Provide Teacher for Increased Class Offerings/Small Class Sizes Maintain teacher to avoid large class sizes and combination classes which will increase services for our unduplicated students		Yes	LCFF 110011		\$110,011.00	This is the additional teacher that was added due to large 8th grade class.
1.7	Library Services Library services include librarian time, increasing book collections including literature books sets for English classes and software needed to run library.		No	LCFF 16000	LCFF 1814.10	\$17,814.10	In progress
1.8	Curriculum Adoption Sites to adopt NGSS aligned state adopted curriculum for science		No		LCFF 60000	\$60,000.00	High School Biology (\$6677) Integrated Science (\$6181) and Amplified Science for Elementary (\$14,444) and Middle School (\$4,234)
1.9	Tutoring and Instruction Hire regular day teachers to provide tutoring and instruction after school for all students including English learners and all unduplicated students.		Yes	LCFF 24000		\$24,000.00	High School Tutoring (\$945) Middle School Tutoring (\$150) and 0 for Elementary
1.10	CTE Program Maintain 2nd agriculture teacher and business teacher to broaden CTE		No	LCFF 221180		\$221,180.00	In Progress- Filled

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	pathway and course offerings						
1.11	Technology Director Maintain .5 FTE computer technology director		No	LCFF 36865		\$36,865.00	In Progress- Filled
1.12	College/Career Curriculum Purchase curriculum needed for classes to incorporate college and career skills into English classes in grades 7-8 and 9-12		No	Other State 3000		\$3,000.00	Purchased curriculum for 7th period at middle school (\$1529.50)
1.13	Teacher Salary and Benefits Teacher salary and health and benefits increased in 19/20 and 20/21 to retain experienced and qualified staff		Yes	LCFF 121884		\$121,884.00	Completed
1.14	Staff Development Administrative and staff training and feedback on effective instructional strategies for quality first instruction in the classroom and English Learner Engagement. To ensure progress toward CCSS and ELD standards, continue Professional Learning Communities during early release 1x/monthly with an emphasis on instructional planning and delivery, formative assessment and		Yes	LCFF 20421	LCFF 5000	\$25,421.00	Completed

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	data analysis. This includes two additional staff development days added to the calendar starting 20/21.						
1.15	Testing Fees Cover student assessment fees for PSAT, SAT, etc		Yes	LCFF 3000		\$3,000.00	1/18/22 Paid SAT Test Fees (\$320) and PSAT Fees (\$432)
1.16	College and Career Integration Hire college and career technician to work under the direction of the counselor, providing direct services to students on college and career counseling		Yes		Other State 57000	\$57,000.00	In progress- Filled
1.17	Special Education Services SELPA provides services to the district for students with IEPs		No	LCFF 291219		\$291,219.00	In progress- SELPA Agreement
1.18	Math Support for High School Add a period of math support to the high school schedule		Yes	LCFF 9795		\$9,795.00	Added an additional math support class to the high school. Will continue to look at effectiveness when building schedule for next year.
1.19	Dual Enrollment Continue partnership with Woodland Community College for dual enrollment courses for students and		No		LCFF 3500	\$3,500.00	Purchased curriculum for ag classes but Ag Incentive dollars were used. (\$1188) (\$350)

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	high school and purchase necessary curriculum						
1.20	Technology Maintain and remain current with 1:1 technology devices for student access to technology while following 20-25% rotation each year with Chromebooks. Maintain teacher's classroom technology tools such as tablets, document cameras and smart boards.		Yes		LCFF 25000	\$25,000.00	1/26/22 Purchased 66 new Chromebooks to keep our fleet up to date (\$24,998.49)
1.21	Purchase Data Analysis System Purchase Illuminate as a student assessment, data and analysis system		Yes		Other State 6500	\$6,500.00	Not purchased yet but will look at implementation for the 22-23 school year.
1.22	Summer School Offerings Summer school classes for enrichment, acceleration, intervention and credit recovery		Yes	Other State 25000	Other State 5000	\$30,000.00	Summer school is planned for 2022. We will use Expanded Learning Program dollars as well as Expanded Learning Opportunity Grant.
1.23	Math Intervention Add math intervention to provide 1:1 and small group instruction to students in grades k-8.		Yes	Other State 88279	Other State 2500	\$90,779.00	We have hired a .4FTE teacher to provide math intervention. In addition we have increase a .14FTE to a .36 FTE which is a total of .62 FTE

Goal 2

GOAL 2: Maxwell Unified School District students will be connected academically, socially, emotionally and physically in their schools.

Rationale

This goal was developed to ensure that students are successful at school and in life. We know that if a students doesn't feel connected to school, attendance and grades will fail and they will lack college and career readiness. Relationships are first. The actions in this goal will ensure our students are connected to school academically, socially and physically, Each of these actions grouped together will support the goal of student connectedness at school which we know is essential to student success.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	1. LCFF Priority 1: Basic (Adequate Facilities) rating 2. LCFF Priority 5: Chronic Absenteeism Maintain Chronic absenteeism rate 3. State Suspension Rate Indicator Decrease Suspension rate by 1% to 3.1% 4. Attendance Rate 5. Middle-school dropout rate Maintain 0% middle school dropout 6. LCFF Priority 6: School Climate 7. District Expulsion Rate 8. High School Dropout Rate	1. LCFF Priority 1: Basic (Adequate Facilities) 'Exemplar' rating 2. LCFF Priority 5: Chronic Absenteeism 11.5% 3. State Suspension Rate 4.1% 4. Attendance Rate 96% 5. Middle-school dropout rate 0% 6. LCFF Priority 6: School Climate 2019 CAHKS: School treats all students with respect: 75% School is a safe place for students: 100% 7. District Expulsion Rate 0% 8. High School Dropout Rate 2% or less	1. An actual facilities inspection was completed. The high school is in the "Poor" category. The elementary/middle school campus was rated as "Fair." 2. Due to COVID we can not accurately calculate our Chronic Absenteeism rate. 3. The suspension rate for MUSD in 2020-2021 was .003% 4. Due to COVID we can not accurately calculate attendance rate. 5. We have maintained a 0% drop out rate as of February 2, 2022. 6. Have not administered parent and student surveys for 2021-2022 7. No expulsions as of February 2, 2022. 8. Will report dropout rate at end of year.	1. LCFF Priority 1: Basic (Adequate Facilities) Maintain 'Exemplar' rating 2. LCFF Priority 5: Chronic Absenteeism Chronic absenteeism rate at 5% or less 3. State Suspension Rate Indicator Maintain suspension rate at 4% or less 4. Attendance Rate Maintain 97% attendance rate 5. Middle-school dropout rate Maintain 0% middle school dropout 6. LCFF Priority 6: CAHKS School treats all students with respect: increase to 90% School is a safe place for students: Maintain 100% 7. District Expulsion Rate Maintain at 2% or less 8. High School Dropout Rate Maintain High School Dropout Rate at 2% or less

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Prevention/Intervention Counselor A fulltime prevention and intervention counselor will work throughout the District	2022-2023, 2023-2024	Yes		Other State 96810	\$96,810.00	Completed. Position hired.
2.2	Music Position Increase fine arts offerings to enrich the lives of our unduplicated students		No	LCFF 116794		\$116,794.00	Completed and maintained. .
2.3	Increase Custodial Maintain facility services at school site which include an additional 2.25 hours to overall classified custodial staff time in the 19/20 school year.		No	LCFF 15370		\$15,370.00	Completed and maintained.
2.4	Enrichment Clubs and Educational Field Trips Add extra-curricular funding and funding for school clubs and activities for academic enrichment		Yes	LCFF 7500	LCFF 10,000	\$17,500.00	As of 2/2/22 we have no field trips that have taken place that are not CTE related. Teacher have been encouraged to schedule a field trip before the end of the year.
2.5	Musical Instruments Continue to purchase musical instruments for music class which allows our unduplicated students to have access to instruments		Yes		LCFF 3000	\$3,000.00	7/20/21 (\$832) 8/27/21 (\$460) 8/30/21 (\$42.40) 9/13/21 (\$115) 9/27/21 (\$115) 9/27/21 (\$317.90) 10/25/21 (\$45)
2.6	Security Cameras		No		LCFF 21000	\$21,000.00	Installed cameras at the elementary and

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Maintain video camera systems on buses and school sites. Purchase new cameras as needed. Install cameras at elementary school.						middle school camera (\$20,742.70) Installed cameras in uncovered areas including portables, softball field, ag barn and front of school (\$13,918.12)
2.7	Deferred Maintenance Fund deferred maintenance plan to ensure clean and safe learning environments		No		LCFF 75000	\$75,000.00	We have hired a consultant to do a facilities maintenance plan. This will help us determine next steps.
2.8	Longterm Independent Study Offer long-term independent study for those students/families needing this type of learning platform	ELO Grant for 21/22. Ongoing LCFF Funds 22/23, 23/24	No	LCFF 2500	LCFF 2500	\$5,000.00	We currently have no students on long-term independent study.
2.9	Staff Training Provide training to staff regarding trauma, Social-Emotional Learning, and discipline		Yes	Other State 5000		\$5,000.00	At beginning of school year we did a Suite360 training. All curriculum purchased was paid for through the CALhope grant.
2.10	Campus Supervision Site administrator meet monthly with campus supervisors to provide training, support and feedback		No	LCFF 0		\$0.00	Has not been happening.
2.11	Para-educator		Yes	LCFF 21033		\$21,033.00	This increased time is the library tech

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Increase paraeducator time 2 hours to provide support and supervision						position and extending para to 6.5 hours.
2.12	Create a District Attendance Review Team We currently have a very high chronic abseenteism rate which is over 11%. Create DART and hold quarterly meetings. Create an attendance protocol to prevent chronic abseenteism.		Yes	LCFF 0		\$0.00	High school has sent the frist round of DART letters for students who are chronically absent. This is hard to do this year due to COVID. We are getting letters and processes in place to rollout completely in 2022-2023.
2.13	Social and Emotional Curriculum Purchase social and emotional curriculum for use district wide		Yes		Other State 5015 Federal 9700	\$14,715.00	Purchased a 3 year contract of Suite360 through the CALHope grant.
2.14	Conflict Resolution Implement peer conflict resolution at elementary and middle school		Yes	LCFF 1000	LCFF 1000	\$2,000.00	Working to get this planned for the 2022-2023 school year.
2.15	Hire 2 hour day nurse (.25) FTE Nurse will work 10 hours a week at district school sites to bridge health and school connections as well as prepare health protocols and plans for students.		Yes	Other State 25000		\$25,000.00	Not hired.

Goal 3

Maxwell Unified School District will engage with stakeholders as educational partners.

Rationale

Maxwell Unified understands the importance of home to school connection. It is only when our parents and stakeholders are connected that we see great gains with student success. Parents are the number one factor in a student's success and we want to leverage and support our parents so students become productive citizens for our greater community.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	LCFF Priority 3- Family engagement California Healthy Kids Parent Survey Data	<p>Based on 19/20 CAHKS</p> <p>School promptly responds to my phone calls, messages or emails- % agree or strongly agree- 94%</p> <p>Met with a guidance counselor in person-44% yes</p> <p>School staff are helpful to parent- % agree or strongly agree- 69%</p> <p>School staff treat parents with respect- % agree or strongly agree- 69%</p> <p>Parents feel welcome to participate at this school- % agree or strongly agree- 94%</p>	Due to COVID the CAHKS will be administered in Spring 2022.	<p>School promptly responds to my phone calls, messages or emails- % agree or strongly agree- Maintaining at 90% or higher</p> <p>Met with a guidance counselor in person-increase to 80% or higher</p> <p>School staff are helpful to parent- increase to 80% or higher</p> <p>School staff treat parents with respect- Increase to 80%</p> <p>Parents feel welcome to participate at this school- Maintain at 90% or higher</p>
	LCFF Priority 3- Family engagement California Healthy Kids Student Survey Data	<p>Based on 19/20 CAHKS</p> <p>I feel like I am part of this school -80%</p>	Due to COVID the CAHKS will be administered in Spring 2022.	I feel like I am part of this school -Increase to 90%

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	LCFF Priority 3- Family engagement California Healthy Kids Staff Survey Data	Due to COVID-19 and restructure of administration, we do not have staff survey results available. We will update results in year 1 when available.	Due to COVID the CAKHS will be administered in Spring 2022.	

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Communication Tools District will utilize a message system to communicate with all parents, including parents of unduplicated pupils		No		LCFF 3600	\$3,600.00	School Messenger has been purchased (\$713)
3.2	Parent Trainings/Workshops District and school sites will offer trainings/workshops to parents on pertinent topics that support student growth and achievement with a specific emphasis to encourage parents of EL, low-income, special education, foster youth and homeless.		Yes	LCFF 5000		\$5,000.00	Due to COVID we will be planning events to start during the 2022-2023 school year
3.3	Healthy Kids Parent Survey Administer the CAHKS annually for feedback.		Yes		LCFF 700	\$700.00	Survey was administered and paid for by county.
3.4	Virtual Option for Parent Meetings Parents will have the option to attend meetings virtually		Yes		LCFF 500	\$500.00	9/21/21 Purchased Zoom for Education 25 annual licenses. Will

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
							expire 8/22 (\$2,453.13)

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Maxwell Unified School District

CDS Code: 06616060600000

School Year: 2021-22

LEA contact information:

Summer Shadley

Superintendent

summershadley@maxwell.k12.ca.us

530-438-2052

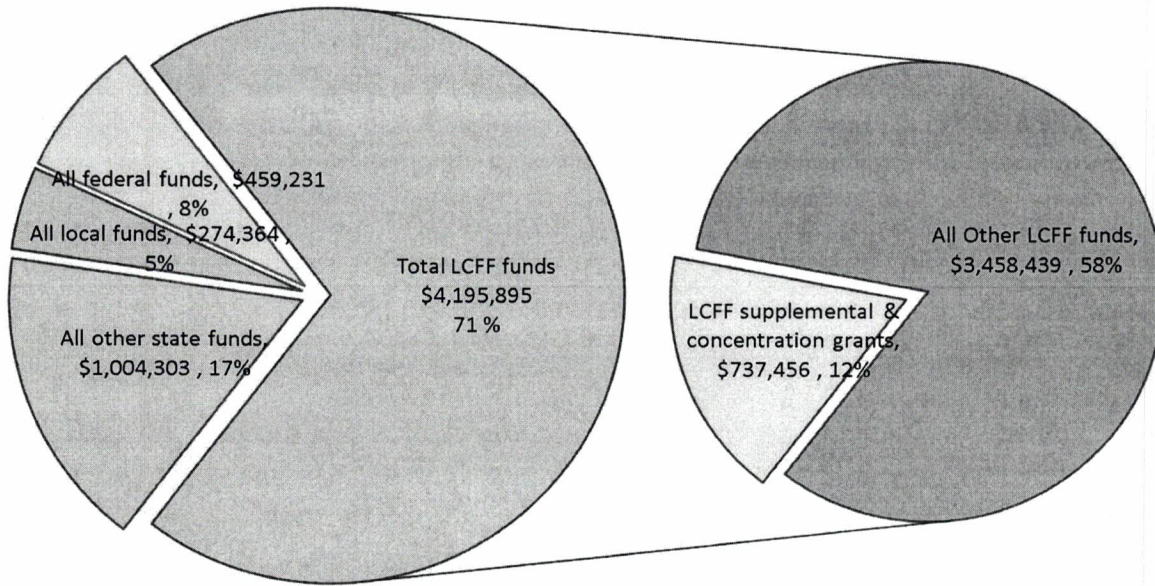
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Update on Additional Funding Received in 2021-22

Spending of additional one-time money can be accessed in the supplement to the Annual Update to the 2021-2022 Local Control and Accountability Plan.

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source

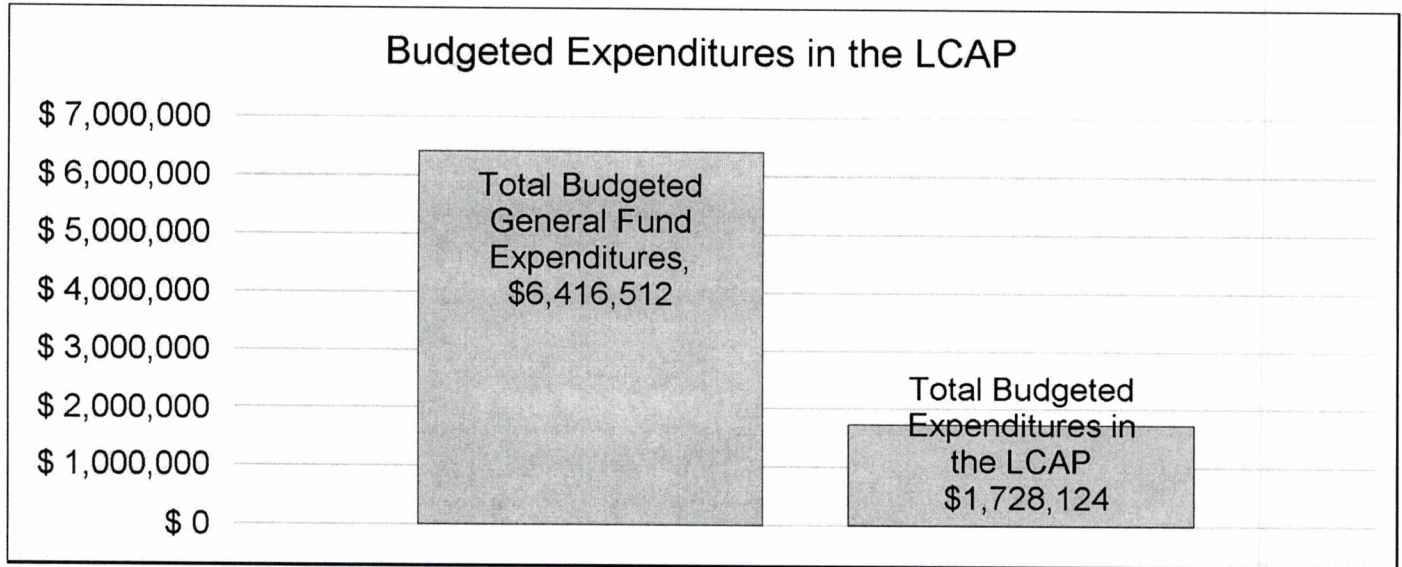


This chart shows the total general purpose revenue Maxwell Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Maxwell Unified School District is \$5,933,793, of which \$4195895 is Local Control Funding Formula (LCFF), \$1004303 is other state funds, \$274364 is local funds, and \$459231 is federal funds. Of the \$4195895 in LCFF Funds, \$737456 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Maxwell Unified School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Maxwell Unified School District plans to spend \$6416512 for the 2021-22 school year. Of that amount, \$1728124 is tied to actions/services in the LCAP and \$4,688,388 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

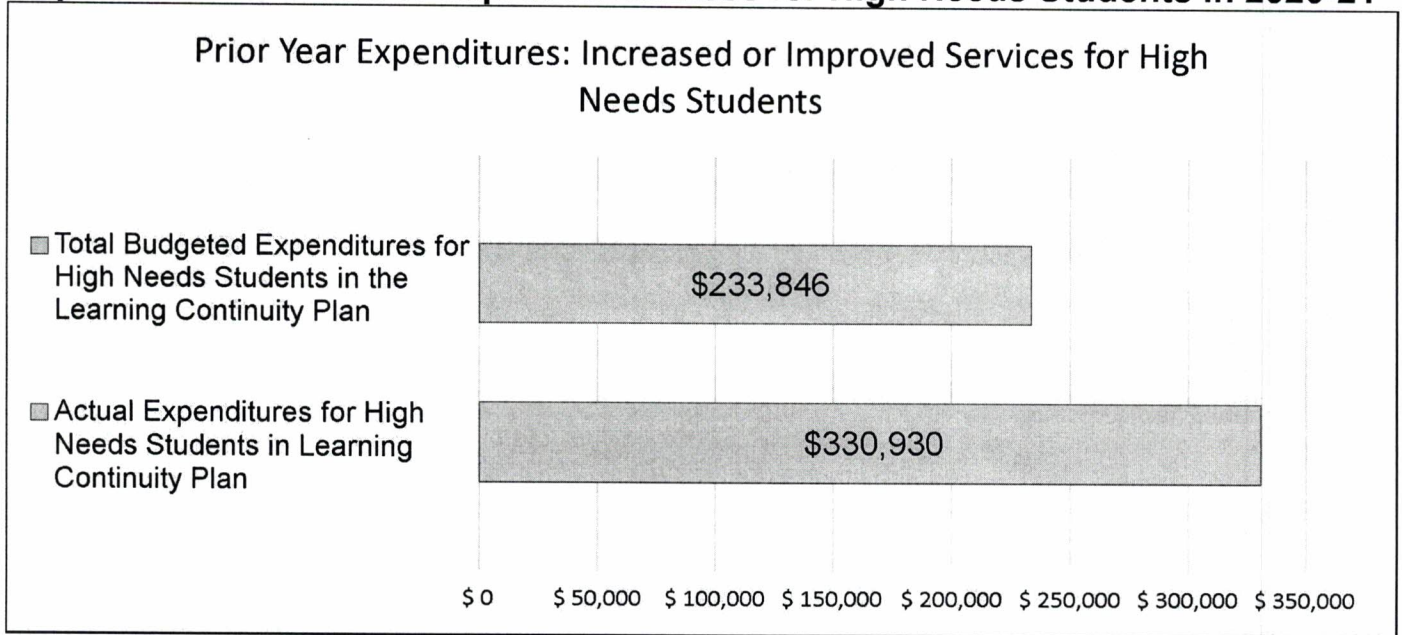
Core instructional costs for salary and benefits, textbooks, instructional materials, and supplies/equipment, Administrative Services, Transportations and Special Education excess costs, Maintenance and Operations, Routine Restricted Maintenance Facility costs.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Maxwell Unified School District is projecting it will receive \$737456 based on the enrollment of foster youth, English learner, and low-income students. Maxwell Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Maxwell Unified School District plans to spend \$737456 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Maxwell Unified School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Maxwell Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

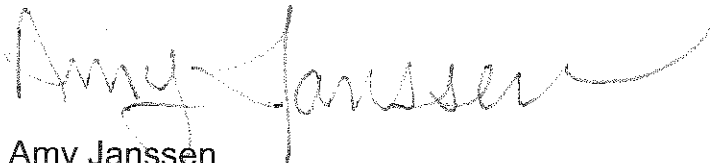
In 2020-21, Maxwell Unified School District's Learning Continuity Plan budgeted \$233845.90 for planned actions to increase or improve services for high needs students. Maxwell Unified School District actually spent \$330930.00 for actions to increase or improve services for high needs students in 2020-21.

Maxwell Teachers Association's
Initial Sunshine Proposal
To
Maxwell Unified School District
January 20th, 2022

Please consider the following our official "Sunshine" document for the purpose of satisfying the Public Notification portion of the EERA. The Association will be opening the following articles for the 2022-2023 school year.

Mandatory Articles automatically open:
Article VIII - Salaries and Appendices A and B
Article IX - Health and Welfare Benefits

And two other Articles:
Article V- Leave Policies
Article VI- Hours and Length of Year

A handwritten signature in cursive script that reads "Amy Janssen". The signature is written in black ink and is positioned above the printed name and title.

Amy Janssen
MTA President